

## Kanagawa Prefectural Arima High School, Grade 10 – Group A

### Empowering Through Education: Creating the “HURT” Literacy Leaflet

Group A from Class 7 at Kanagawa Prefectural Arima High School focused on the link between poverty and access to education, exploring how the inability to read and write can severely limit opportunities and deepen social inequalities. Their project proposed concrete solutions, such as fundraising, awareness campaigns, and educational support materials.

#### Understanding the Problem

The students learned that over 70 million children around the world still lack access to basic education. A lack of literacy not only affects daily life but also reduces employment opportunities and contributes to cycles of poverty.

They came to understand that education is a key factor in breaking these cycles and that individuals and communities can play a role in creating change.

#### Action Through Awareness and Support

To raise awareness and take action, the group proposed several ideas:

- Collaborating with educational institutions
- Creating and posting informational posters
- Organizing fundraisers to distribute educational materials

They also used social media and printed materials to help spread their message and foster empathy and understanding across broader audiences.

#### The “HURT” Leaflet: A Tool for Connection

The students created an original leaflet based on the acronym HURT: Help, Understand, Realize, Teach.

The leaflet served as a clear and accessible guide to the importance of education and the challenges faced by children around the world. Through this project, the students discovered the value of taking the initiative and acting for others.