

Impressions of the presentation of Iida Municipal Toyama Junior High School, 2nd grade students

[To the students]

- I heard for the first time the term "school forest learning." The presentation was easy to understand because it showed the relationship between the school forest learning and the SDGs specifically. In addition, they are actively involved in exchange activities with local residents and learn from them. I think that a very good environment has been created.
- Through thinning and pruning in the school forest, making benches, and factory tours, the students have deepened their involvement with the SDGs. I think that this is very important learning. In addition, through activities to build a road to promote the maintenance of the school forest, they learned that forestry is an industry that creates entire forests. I hope they will continue to carry out fulfilling activities and study hard.
- It was great that the students learned about the charm of trees and the difficulty of road building from the forest experience. I also think it was wonderful that they connected these learnings with the SDGs. It was also good that they found the tree cycle and offered a solution at the end. I hope they continue their activities.
- The students observed thinning and learned about logging in the school forest learning. I learned that manual maintenance, such as thinning to get more sunlight, is necessary on a regular basis. It was interesting that they think about trees in terms of the SDGs.
- The school forest learning became an opportunity to realize how hard it is to maintain the forest and to have a feeling of gratitude. I think it is very important to have experience. Also, having listened to the presentation of the students of Toyama Junior High School, I have realized the importance of using trees of the region. They said that they have decided what they make using the trees of the school forest, so I want them to do their best.
- When I saw the presentation materials, I was surprised that the school forest was really like a forest. My school does not have a forest, so the region is great! Currently, forest management has become public works because of a serious labor shortage and lack of potential human resources. As stated in the summary of the presentation, in order to maintain the cycle and to develop "tree growers," I would like them to continue their activities! Thank you very much for the presentation!
- It was great that deeply learning about things related to the school forest led to learning about "cycles," such as the cycle of trees, etc. In addition, they thought which SDGs are related to their activities, which is necessary to see and think from various perspectives. I hope that they continue this. Besides the presentation, they answered the questions very clearly and briskly, which I thought was amazing. It was good that they tried to give correct answers rather than give lukewarm answers to the questions they did not know.
- It was great to experience and learn about industries rooted in the region. The students are learning by linking what they have learned with the SDGs. I think this shows their intention to contribute to the environment and society. I look forward to their future activities.
- I think it was valuable that they experienced thinning trees and making crafts and roads using processed wood, which led them to appreciate things in their region. I think the knowledge they learned would be of further use in their future life and in disseminating the SDGs.
- I learned that thinking about the school forest and other forests is related to the SDGs. By actually building a road, the students were able to realize what they had taken for granted was not so. Through their presentation, I think that if the cycle of growing, making, selling, and growing continues, it will lead to environmental conservation and that the circle of people who make benches will expand, leading to the creation of a town that is environmentally friendly and where residents can develop a good relationship and continue to live in. I think it would be better to make something other than benches that local residents need.
- It was very good that the students learned about the SDGs and forest activities while connecting with each other. In particular, it was wonderful that the students used wood from the school forest and created shelves and desks for storing textbooks, as well as other items that people in their region need, in order to further enrich the school forest, while working to develop a town where people can continue to live.

- It is amazing that the school owns a forest! This is one of the attractions of Toyama Junior High School. Also, the students deeply learned through the school forest. I would like to emulate their attitude toward learning. In the presentation, there was a phrase that impressed me. It was, “We felt once again that all roads have people who built them and that they maintain the roads so that people can use them comfortably.” I think it is a phrase that can only be said by people who have actually built a road and experienced hardships. I think it carries a lot of weight. I am sure that the learning in the school forest will continue in the future. The presentation made me look forward to their future learning.
- I learned for the first time that there is an activity called road building. From the photos, I could see that it was a dangerous and difficult activity, as it was carried out in a really steep place. I hope that the students will not forget this precious experience and live with gratitude to various people. I myself felt that I have to thank various people again.

[To the teachers and staff members]

- It is wonderful to propose concrete actions for the school forest and consider the relationship with the SDGs. I think it is good to have a concrete action proposal because it shows that the idea is feasible. In addition, the approach of making things necessary for school life is very wise because it contributes to the effective use of local resources and the SDGs. I hope these ideas will lead to practice and have a positive impact on the school and the community as a whole.
- I was attracted to the fact that the school owns a forest. It must be difficult to manage the forest, but it is amazing that they have their own mountain. I felt the teachers' ability to practice because practical activities are carried out using the characteristics of the mountain. I think that the activities can be completed within the school due to the existence of the school forest, but by expanding the field of learning beyond the school to the local community, the students could think about problems in the real world. It was wonderful to see the children thinking about the SDGs, which are abstract things, as their own affairs through familiar things.
- As I listened to the presentation, I was very impressed that the school forest learning included a wide variety of forest-related studies. I think that the learning can be continued largely due to the experience of teachers despite personnel changes. It is a valuable experience for the students to have the opportunity to see and visit the school forest. In addition, they have the opportunity to learn about the manufacturing process and maintenance of items used in daily life, through the visit to the wood distribution center and maintenance of the school forest. I think that this also becomes an opportunity to further develop their awareness of the material cycle mentioned in the presentation. If I have a chance, I would like to ask the teachers how they prepare for and what they wish in the school forest learning. Thank you very much for the presentation.