

Impressions of the presentation of Yamanouchi Municipal Higashi Elementary School, 6th grade students

[To the children]

- The students spoke in English after speaking in Japanese. I thought they had practiced a lot. They spoke clearly in both Japanese and English. Each slide did not have too many characters, making it easy to understand.
- I think the theme of disseminating the charm of Yamanouchi-machi, a town where the students live in, was wonderful. It was a good and interesting presentation as the students interviewed various people, including foreigners, about the purpose of their visit to the town. It was also amazing that they made a presentation in English.
- It was good to see the students try to find out what they do not know about the region they live in. It was also good that they interviewed tourists and conducted the survey. It was amazing that they used the English they had learned to communicate with foreigners.
- It was good that the students looked at the area they live in and actually went out for interviews and found attractions. I also think it was a good idea to make a brochure. I learned a lot about the charm of Yamanouchi-machi through the presentation, so I want to go there someday.
- The students made a presentation in English, which was great. It was great that they found issues in their activities and made them new activities by exercising independence. I think listening to the opinions of people from overseas is one of the important factors to consider a positive impact. I hope they can hear more comments.
- It was wonderful that the students were trying to spread the charm of their region based on their past activities. I think that a series of their activities is great as they share the attractions of their region from the perspective of "what they can do for their region," and learn about the attractions they have not realized. I think that thinking about the attractions from the viewpoint of tourists is very effective in the sense of broadening their perspective. I think that interviewing tourists made them nervous and was difficult. I guess that there must have been many things they tried and difficulties involved in the activities. Their activities and presentation were of a very high level as they combined English and Japanese.
- When I carried out research at university, I conducted a survey for foreign tourists, so I think that the students had a wonderful ability to take action as they actively talked to foreigners. A series of activities after the interview were good. They set the challenges of what to promote in the future based on the interview and made a brochure to solve the challenges.
- I think the theme was good in that the students had various experiences to share the beauty of Yamanouchi-machi and its nature and thought about what can be done for the town. I think it was very courageous that the students summarized opinions through direct interviews with tourists on what they looked for based on the attractiveness of the town in their eyes. Also, it was a very good opportunity for them to use the English they had learned. It was very good that by interviewing not only foreign tourists but also Japanese people, they could see things from two perspectives. By looking at the town they live in not only from their own perspective but also from the perspective of tourists, they realized things they had not realized before. I found this exploration activity very interesting because it allowed them to discover more attractions. As a person to be involved in English education, I was very happy to hear that they found the joy of interacting with foreign people using English.
- Various ideas were applied to have many people know about the charm of the region. I think it was interesting to compare the differences between what the students thought was good about Yamanouchi-machi and what tourists thought. For example, tourists were interested in autumn leaves and rice, but the students of Yamanouchi Higashi Elementary School were not. So I think it was a good opportunity for them to learn about the charm of the region, which they had not found out before despite living there. Also, I was impressed by the students' behavior when they interviewed foreigners because they carefully checked their conversational English to avoid being rude to the foreigners. It was good that they were actively engaged in activities outside the school, where they could gain practical and experiential learning.

- I was very impressed because the students made a presentation in English so that foreign children could understand, and interviewed tourists from other countries in English. I think they have studied English hard. It was also very good that they looked at the attractions of their town that they had not realized before, despite living there. I often say that my hometown has no attractions, but I would look for attractions that I have not realized.
- I was impressed that the students actively used the English they had learned in interviews and making pamphlets. After the interview, they adopted the viewpoint of tourists, not residents. I think it is very important to use opinions from others as a reference. I hope they will continue to expand their activities by incorporating their own ideas and the opinions of others.
- I think apple cultivation and other regional hands-on activities are very important because they will lead to the development of local industries. It is true that if they did not carry out such activities, it would be difficult for them to find the charm of their town and to share it with other people. It was good that they took action, such as doing interviews.
- The students made a presentation in Japanese and English, which was very good. I think it was easy for Cambodian students to understand the presentation. The activities were global, and it was good that the students overcame the language barrier on their own and discovered the attractions of Yamanouchi-machi while making full use of English. It was also good that they accepted the opinions of not only foreign tourists but also Japanese tourists and that they discussed topics based on the opinions. I have been to SORA Terrace once and it was a very nice place. Hot springs and mountains are also very nice. I would love to go there again.
- I am studying English education at university. It was really cool to see the students speaking English! The idea "Why did you come to Yamanouchi?" was very interesting. I think that actively conducting interviews and having discussions based on the information obtained from the interviews will be useful for future studies. Thank you very much for the presentation.
- Through this presentation, I learned about the characteristics of Yamanouchi-machi in detail and could feel the charm of Yamanouchi-machi. The students carried out wonderful activities. They contributed to the local community greatly by creating a pamphlet based on what they had researched.
- I think that discovering attractions of their region that they had not noticed has an educational advantage. It is related to having pride in their region and the formation of identity. By discovering the attractiveness and value of their region, they can take pride in their region and build identity. By learning about the local culture, history, products, and natural environment, they deepen their love and interest in the region. It was a very good research project.
- They researched the attractiveness of their region under the theme of "Research and share the attractions of Yamanouchi-machi." The presentation was easy to understand as it introduced examples of attractions, such as tourism, agricultural products, and comfort to live in. So it was easy to understand for people who are not from the region.
- I learned that snow monkeys, hot springs, clear water, and nature are famous. The interviews and the presentation based on the interviews were accurate and easy to understand, and the appeal of Yamanouchi-machi was clearly conveyed. They also interviewed people other than Japanese. I think various opinions make the interview results richer and more accurate. I hope they have confidence in their activities and continue to have an attitude of acting on their own.
- It was wonderful that the students conducted interviews to find the attractions of Yamanouchi-machi from the viewpoint of not only residents but also tourists. They should thank the people who helped with the interview. Through the interviews, they could clarify what they wanted to promote. I think this had a positive effect on them in creating the pamphlet. I hope they will continue to play an active role in spreading the charm of Yamanouchi-machi.