

Impressions of the presentation of Tadami Municipal Tadami Junior High School, SDGs Committee and Student Council

[To the students]

- I was surprised that there is a SDGs Committee. The committee carries out practical activities in consideration of SDGs. I found that they are doing excellent activities. The PowerPoint presentation was of high quality and very easy to understand. Graphs and other data were also used effectively. After entering university, you will make presentations like this many times, so I think you will not have trouble because you can make such an excellent presentation at the stage of junior high school.
- In the presentation on Tadami-machi and SDGs, I think that plastic waste and environmental problems in Tadami-machi were investigated adequately. Looking at PET bottle consumption per person, I realized that I consumed a lot of PET bottles. I will carry my own bottle and be aware of recycling so that I can be conscious of the environment.
- It is wonderful that the students are carrying out activities focusing on SDGs that are familiar to them. I think it is very important to think and act to solve problems close to themselves. I was also impressed that they are expanding the circle of activities not only to other students but also to their families and local residents.
- I think it is very good to learn about the ocean using the knowledge obtained at elementary school. By paying attention to PET bottles, they learn about the impact on the earth. I think this was a very good point of view. It was good that they thought about measures to reduce the use of PET bottles.
- I was impressed by the activities that focus on the ocean even though the students live in an area not facing the ocean. The presentation conveyed their efforts in their activities for achieving SDGs. I think that reducing the use of PET bottles is something I can also do, so I will work on it.
- It was wonderful that the students took an interest in the "ocean," which is far away from their region, and tried to broaden their perspective. It was a very good presentation because the SDGs were described in the presentation slides, which helped us understand. They focused on the annual amount of PET bottles used per person and realized that things around them have an effect on environmental change. This process of proposing what they can do based on their experience was persuasive, grounded, and excellent. I was very impressed by their attitude that they take responsibility for their activities, actively participate in various activities including UNIQLO's project, and carry out activities with international issues in mind.
- I was impressed by the inquisitive search of the junior high school students for solutions to problems, as well as their proactive and practical activities. I would like them to think carefully about their responsibilities for marine plastics in their region and continue their activities to create a better environment.
- Students of Tadami Junior High School, thank you for your presentation. Since my hometown is around the upper reaches of a river connected to the sea, just like your region, the phrase "As residents in a town of an upriver region, we have a responsibility to maintain the environment" resonated with me. I think that I do not pay much attention to the separation and recycling of waste. I must do something, even small things, for the future environment.
- The students carry out activities, such as picking up garbage at the beach, to conserve the environment. Tadami City is a city of water. I think it is wonderful to carry out various activities to conserve nature. I think it would be an opportunity to call on the entire society to change in consciousness by focusing on major problems, such as abnormal weather and increased plastic waste. If the days we can buy plastic bottles are limited, both sellers and consumers can reduce the plastic bottles they purchase or sell to the extent that it is reasonable, and as a whole, this will lead to a reduction in the amount of plastic bottles used. I think it is wonderful that the students are looking at society as a whole. It is good that they involve people around them in activities for which they feel they can support, such as collecting clothes they no longer wear and delivering them to impoverished areas.
- I think "PET free Monday" is an interesting initiative. I think we can prevent global warming in no small part by reducing the amount of plastic waste.

- I was impressed that the students were conscious of the environment although they were elementary school students. I think it is particularly good that they disseminate the activities to reduce the amount of plastic used to their families, all students, and people inside and outside the region. I look forward to the expansion of their activities.
- Through the presentation, I could see that the students seriously addressed the garbage problem. Specifically, they made newspaper bags to make more people aware of waste reduction. I also think it was wonderful that they conducted effective exploratory learning as they collected their ideas based on objective data on the decrease in snowfall and the consumption of PET bottles and considered plans to realize their ideals.
- I was surprised when I saw the rough estimate of the amount of PET bottles used per person per year. Since I started living on my own, I have been able to buy and eat freely and have obviously been buying more bottled drinks than when I was living with my parents. So I decided to stop buying bottled drinks without careful consideration for conserving the environment and saving money.
- It is wonderful that the students live in a region that does not face the sea but recognize that the region is located in the upper reaches of a river connected to the sea. I learned that they are promoting their activities called “PET free Monday” in the community and that activities involving society have a strong influence. Keep it up while keeping in mind the 17 sustainable development goals.
- It was a great and easy-to-understand presentation that effectively used the slides. I think the ideas of the newspaper bag and the Power of Clothing Project introduced in the presentation are great. I was even more surprised to hear that they make newspaper bags, and the bags are actually used in local shops. Also, it was amazing that they put into practice what they could do in the Power of Clothing Project. I hope they continue to revitalize their region.
- It was great that the students used data appropriately, analyzed problems, and tried to solve them. The reason why they decided they would not buy PET bottles on Mondays was clear, and the activities were conducted steadily. The watchword was also good. I think it was also good that they carried out the activities on a schoolwide level and outside the school. It was great that they did what they could do.
- I was surprised that 191 plastic bottles were consumed per person per year. It is a problem close to us, so everyone can address it. It was very good that the watchword had the element of laughter, which was a small thing but made the listeners think about the problem.
- I have been to Fukushima several times, but this is the first time I have heard of Tadami-machi. We normally use water, but it is one of the most important and valuable resources. As may be expected of junior high school students, they think that the change in the amount of snowfall is not caused entirely by global warming, but by other possible reasons. By addressing the issue of reducing the use of plastic bottles to reduce the consumption of plastic, and through the process of solving the issue by creating magnets, I think they have acquired a great deal of problem-solving ability. I usually try to use a water bottle as much as possible. Let's do what we can do together.
- If we have a watchword, we can keep it in memory, and it will make us refrain from buying PET bottles. I think it is not just eco-friendly but also practical. This is why the activities are spreading.
- Based on the hypothesis that global warming may be one of the causes of the decrease in the amount of snowfall in Tadami-machi, the students carried out activities to reduce the use of PET bottles as a measure to prevent global warming. I think it was interesting that they set a day of the week when they do not use plastic bottles, rather than trying not to use any plastic bottles. I feel like I can do that. Efforts to conserve the environment are being made everywhere, but I think the problem is that they are not familiar to us. I hope they will continue to propose sustainable activities for environmental conservation.