

Venue 1-3 [Gunma Pref.] Minakami Municipal Niiharu Elementary School

- It was such a wonderful presentation. I could imagine the nature of Niiharu that the children introduced. I think the presentation was easy to understand for people like me who don't know about Niiharu at all. I would like them to continue to carry out activities to protect the wonderful nature. Thank you very much!
- I think it was wonderful that the children thought deeply, such as "Why does it happen?" and "Why are the activities carried out?" They also gathered information from various perspectives, including animals, environment, and nature, and found issues from a broad perspective. There were many ideas to use captured Japanese deer. I think it would be beneficial to utilize deer in hands-on activities such as leather crafting, considering ways to make the most of them.
- The children learned about Akaya Forest and found its charms. We can discover many things by going to the forest. I was surprised that the temperature of the upper part of a river is higher than the lower part. Have the children solved their questions through discovery? Since I sometimes work with leather, I am interested in using deer for leatherwork. I think a lot of people don't know about deer like the children before learning about it. Also, I think many people don't know what to do even if they learn about deer. What do you think they can do?
- I think it was good that the children thought about what they could do to protect the Akaya Forest from various viewpoints, divided into specialties such as flowers and animals. I also think it was good that they eventually learned that deer had a negative impact on the forest and found a challenge that they had to do something. I think some people who are against the extermination of deer think about the life of deer. The cause of the increase in deer may be that humans exterminated natural enemies of deer. I think it is necessary to consider such a viewpoint when considering how to utilize deer.
- Thank you very much for the presentation. While focusing on the attractiveness of their town, the children also found some problems, and to solve these problems, they were researching and learning from various angles, such as deer's relationship with nature and with local residents. There were some specific ideas to use captured deer, but I think that they would be more interested in the problem if they tried eating deer and making necklaces using deer.
- I think it is very important to actually explore and discover. I think it was very good that the children observed the condition of deer not only in the daytime but also in the night by using equipment. I think it was great to find a common theme, which is deer, from three points of view and promote activities based on that. It was impressive that they thought about how to utilize deer after capturing them. Thank you very much for the presentation!
- Fifth-grade students of Minakami Municipal Niiharu Elementary School, thank you for the presentation. Deer and other wild animals cause a lot of damage all over Japan, and people have been trying to prevent that.

However, there are not many examples that worked out well. The issue of symbiosis with wild animals that you are working on is a difficult one even for adults. It was a good presentation. I would like more adults to hear. The answers to the questions were also great. Thank you very much.

- The children observed the forest from multiple perspectives of plants, animals, and topography, and considered the problems faced in the forest from a multifaceted perspective. It is a good idea to use the meat, bones, and fur of captured deer so that they can be used effectively instead of dying in vain. In addition, the presentation led to learning about the environment by connecting the principles of UNESCO eco park in terms of the environment. I think it is also important that efforts were made to disseminate information not only within the school but also throughout the community and deepen understanding.