

Activity Report for Shinshu ESD/SDGs Achievement Presentation & Networking Meeting in FY2022

1. School name and participants (grade, number of students)

Iida Municipal Kamimura Elementary School
13 students of 3rd to 6th grades

2. Outline of the study themes and activities, objectives, goals, etc.

(1) Activity title

Let's promote Kamimura!!

(2) Goals

Last year, children learned the attractiveness of Kamimura through various nature experience activities. By considering issues such as population decline in Kamimura, voluntarily thinking, planning, and doing what they can do for Kamimura, they will develop an attitude to participate in sustainable community building and a mind to value the community.

(3) ESD perspectives & qualities/abilities to nurture

1) Concept components

- | | |
|---|--|
| <input checked="" type="checkbox"/> Diversity | <input type="checkbox"/> Fairness |
| <input checked="" type="checkbox"/> Interdependence | <input checked="" type="checkbox"/> Cooperation |
| <input type="checkbox"/> Limitation | <input checked="" type="checkbox"/> Responsibility |
| <input type="checkbox"/> Others () | |

2) Qualities/abilities to nurture

- | | |
|---|---|
| <input type="checkbox"/> Critical thinking ability | <input checked="" type="checkbox"/> Attitude to cooperate with other people |
| <input checked="" type="checkbox"/> Ability to forecast the future plan | <input type="checkbox"/> Attitude to respect for connections |
| <input checked="" type="checkbox"/> Ability to think in multifaceted and comprehensive ways | <input checked="" type="checkbox"/> Attitude to participate willingly |
| <input checked="" type="checkbox"/> Ability to communicate | |

(4) Related SDGs

- SDG2: Zero hunger (No hunger)
- SDG11: Sustainable cities and communities
- SDG15: Life on land
- SDG17: Partnership for the goals



(5) Outline of the study themes and activities

As the Kamikko Green Club (Green Boys' Club), the students will participate in ESD through learning in nature (garbage picking, camping, playing in the river, etc.) with a focus on sustainable community building.

3. Flow (Outline of the teaching plan)

- The children will learn about the Geopark and UNESCO Biosphere Reserve, which reflect the characteristics of the region, through activities (nature school camping, etc.) with the community people and parents, and consider what they can do for the region from their individual standpoints.
- The children will learn about Sogetsu Festival, which represents the Toyama area, and learn about the feelings of the people in the area involved in the festival and their longing for the festival. They will also consider their own way of involvement in the festival.

- With students of three schools in the Toyama area, the children will consider the best aspects and issues of Toyamago and share ideas of what they can do. They will also interact with the staff of "Bethany Home," a maternal and child life support facility in Sumida City, as well as learn from community people about the cultivation of "Shimoguri potato," a specialty of Kamimura.
- At the last exchange meeting of this year, the children will report to the staff of Bethany Home about what they learned. They will also make a presentation to community people and city officials at the Toyamago Forum, and visit a park where citizens gather on holidays to promote the attractiveness of the Kamimura area.

4. Effects, reactions, and reflections

The children felt grateful to the community people for supporting their activities. They could share the attractiveness and issues of the region by having conversations with various people such as students of three schools in the Toyama area, people in the region, and the staff of Bethany Home. All the school children shared their pride in their region and communicated what they learned, which cheered up the community people and allowed them to reconfirm their region and work together.

5. Crafting of the teaching methods and organization (collaborators and resources)

Cross-curricular teaching mainly in the comprehensive learning class

- Kamimura Community Center
- Kamimura Autonomy Promotion Center
- Toyama Junior High School
- Wada Elementary School

