

Shinshu ESD Consortium: FY2021 Achievement Presentation & Networking Meeting

~ Activity Report ~

1. School Name: Aya Junior High School, Aya-machi, Miyazaki
2. Participating students: All the students (195, consisting of 70 first graders, 62 second graders, and 63 third graders)
(Grade and Number of Students)
3. Activities
 - (1) Activity title
Report on Activities for Achieving SDGs
 - (2) Objectives:
Toward achieving the student council slogan "Lead: A Sustainable World Aya Jr. High Leads In"
 - (3) ESD perspectives & qualities/abilities to nurture
 - 1) Concept components

<input type="checkbox"/> Diversity (diverse phenomena happening)	<input type="checkbox"/> Fairness (everyone matters)
<input checked="" type="checkbox"/> Interdependency (interaction)	<input checked="" type="checkbox"/> Collaboration (link and cooperate with each other)
<input checked="" type="checkbox"/> Limitedness (everything is finite)	<input checked="" type="checkbox"/> Accountability (sense of responsibility)
<input type="checkbox"/> Others ()	
 - 2) Qualities/abilities to nurture

<input type="checkbox"/> Ability to think critically	<input checked="" type="checkbox"/> Ability to cooperate with others
<input checked="" type="checkbox"/> Ability to draw future visions and make plans	<input checked="" type="checkbox"/> Attitude to respect linkage
<input type="checkbox"/> Ability to think from multiple perspectives and comprehensively	<input checked="" type="checkbox"/> Attitude to participate willingly
<input type="checkbox"/> Ability to communicate	
 - (4) Relevant SDGs and (5) Activities
 - 1) Activities during the general studies lessons
 - 1st graders
 - In normal years, we do research on nature with a focus on field work. This year, however, the research in the first semester was carried out with the cooperation of the Biosphere Reserve Center. (SDGs 13, 14 and 15)
 - The students made eco-bags from old newspaper and donated them to a sales outlet of local organic farm products. (SDG 12)
 - We calculated the carbon accumulation of Aya UNESCO Biosphere Reserve AEON Forest by way of remote sensing. (SDGs 13 and 15) [Photo 1]



- 2nd graders
 - Based on the main theme of exploring people (the town), each group decides its own detailed theme and interviews the industries and business establishments of Aya-machi to make proposals for better town development. [Photo 2]
 - In normal years, this field work is done as a comparative study with the destination towns of the school trip. This year, only the field work of our hometown was carried out. (SDGs 8 and 11)



- 3rd graders
 - In normal years, a workplace experience program is provided to the students to help them discover themselves. This year, it was cancelled due to COVID. As an alternative, we availed ourselves of the "Power of Clothing" Project, an educational SDGs promotion program offered by UNIQLO. (SDGs 12 and 17) [Photo 3]
 - The students attended the Aya-machi Youth Town Meeting and presented proposals for better town development to the Aya-machi officials, based on the research the students had worked on since the second year in school. (SDGs 8 and 11)

2) Student Council Activities

Activities that are promoted toward achieving the Student Council slogan "Lead: A Sustainable World Aya Jr. High Leads In"

- Discussions at the Students General Assembly on the agenda item "Achieving the SDGs" (SDG 17)
- Activities of student council committees relevant to the SDGs
- Collecting caps of PET bottles (SDGs 3 and 12)
- Collecting empty contact lens cases (SDG 12)
- Collecting used disposable heating pads (SDGs 12, 13 and 14)
- Joint leadership training with senior high school [Photo 4]



[Photo 1]



[Photo 2]



[Photo 3]



[Photo 4]

4. Outcomes

○ Activities during the general studies lessons

The curriculum is highly systematic and encompasses all three years in junior high school teaching. Unfortunately however, many programs had to be cancelled this year due to COVID. Nonetheless, we managed to carry out recycling, volunteer, and other alternative activities, without losing sight of the shared objectives of contributing to the work and achieving the SDGs. As the teaching staff worked to nurture the qualities and abilities required for the next actors of a sustainable society by clearly indicating the objectives and encouraging the students to interact and collaborate with each other, the students have come to demonstrate higher awareness.

○ Student council activities

Following on from last year's student council slogan, "Move: A Sustainable World Aya Jr. High Connects", this year's students decided on the slogan "Lead: A Sustainable World Aya Jr. High Leads In." The commitment to a sustainable society remains unchanged. In this spirit, the Student Council took the initiative in promoting the action plan (eco-bag making, used disposable heating pad collection, etc.) that had been agreed by the students general assembly. As a result, we see stronger capability to cooperate with others and heightened willingness to take part.

5. Crafting of the teaching methods and organization

- 1) Aya Biosphere Reserve Center
- 2) Business establishments in Aya-machi