

- I am impressed that each and every one of you seriously considered what you could do to protect the nature of your area. It is wonderful that every activity has a solid background and is addressed with a clear sense of purpose. It is more easily said than done to give thoughts by yourselves and put them into action. You, the third and fourth graders of Hachiman Elementary School, do precisely that. I felt I must emulate your posture. I would like to extend what little help I can do to respond to your request. Keep up the good work, I am in support.
- I have lived in Nagano since I was born, so I have had no chance to think about the marine litter problem at your beaches and marine environment in general. Your presentation was very interesting to me. I thought the idea of using LINE for the litter cleanup campaign was wonderful. It was a very powerful presentation, I told myself that I should think more about waste issues and be more careful not to litter.
- You studied successfully what kind of efforts you can make to solve various environmental problems that Yakushima is faced with. The idea of using QR codes for cleanup campaign. I thought it was a perfect idea, because today almost everyone has a smartphone or tablet. The idea is wonderful. Thank you very much for the excellent presentation.
- It is good that you thought about what you could readily do to help solve the problems of Yakushima and started with simple activities within your power. It is great that you did not stop there and thought about what effects will be expected. I want you to keep sending out more messages about things that only the people of Yakushima can notice and speak for.
- What I liked most about your activities is that the sea and mountains are your own playgrounds, and there you have identified issues and started thinking what you do about them. You did not ask adults to make posters, newspapers, or letters. Instead, you made them on your own. In that, I could feel your strong determination to protect the sea and mountains and your love of your hometown. Putting deer meat on school lunch menu looks like a good way to learn the value of life. Your presentation reminded us that it is important to first capture the current situation correctly if we really want to protect nature. Thank you for the heart-warming presentation.
- You learned the issues that Yakushima is suffering from and made up your minds mostly on things that you yourselves could do. It means that the people who read and watch your study outcomes will think: "Oh, this is not so difficult. We, too, can do the same thing." I think that is great. The litter cleanup activity is very well-planned up to the details; it looks readily feasible and the expected impacts are clearly defined. The people who see the plan must be drawn into the activity to work together. Every team showed plenty of materials for the presentation and it was easy to get the messages across. All the teams ended the presentation with an appeal: "May we ask you please..." It was a very good presentation from which the audience received your messages clearly.
- I thought it was wonderful that you actually took actions to solve the local problems that you had discovered, such as litter cleanup and poster appeals. I believe that when all of these actions are accumulated, we will eventually be able to solve big problems. I hope that you will continue to live with the desire to do what you can for the community. I want to maintain the same attitude as yours.
- Thank you very much for the presentation. I thought that because the students went to the mountain and river for monitoring, they found out problems that they felt very close to them. Serving the Yakushima deer meat at school lunch will lead to the bigger theme of symbiosis between Yakushima deer and humans. I am interested in knowing what change, if any, will happen to the way the students look at the Yakushima deer. The school activity was divided into small group projects. I felt that there must have been interactions among different groups.