

- I could see from the presentation that the school as a whole is aware of the SDGs at all times during the course of normal school life. Because everybody is so aware of SDGs in daily school life, in my view, the student council and its committees can carry out the respective activities. In addition, I thought that the students have come to think deeply about the SDGs on a daily basis, because they had already learned about SDGs in their elementary school days.
- I listened in admiration to the process of thinking about the present situation of the town in the light of the SDGs and developing awareness of the issues. I had no doubt that these young people will be leading the sustainable future of Aya-machi. I was able to see also that your activities are not only carried out in Aya-machi but also extend to a wider area. I am even more excited to see you playing active roles in the future.
- Thank you for the wonderful presentation. Having listened to the presentation of Aya Junior High School, I am amazed with your creativity in thinking. I was particularly impressed by the proactive attitude with which every committee is promoting SDGs-related activities every day, asking themselves what activities they are promoting for what purposes. It is true that resource materials collection was done when I was a junior high school student. However, it was not made clear for what purpose we were doing it. If the school makes it clear, as Aya Junior High is doing, for what purpose the activity is done, the students will be able to take part willingly and proactively. I also noted that more enhanced career education is offered as the students advance to the next grade. It must be effective in supporting their future lives.
- I was impressed to learn that each committee works with a clear sense of relevance to the SDGs. There are many activities that are good for the local community, the people living there, and the people outside Japan. I could see well that "efforts to change the world from Aya" are being steadily put into practice. I would like to cheer for Aya Junior High School, which is leading the efforts to solve various problems of the world. By the same token, I should take another look at the way I live.
- I felt that the idea of changing the world while valuing one's hometown is very important. I was also happily surprised to learn that the committee activities are linked to the SDGs. I believe that such activities will enable us to behave and act naturally in line with the SDGs over time. I hope that you will continue your activities proudly. I also wanted to emulate your involvement in larger projects like forestation and UNIQLO clothing.
- By setting and implementing SDGs goals in each committee, you are able to carry out your activities with a clean mindset. Rather than just collecting PET bottle caps, you have visualized what you are collecting them for. This has made it possible for everyone to understand the meaning of SDGs. Your activities are indeed excellent. You have, in addition, involved the local community and have succeeded in spreading the activities to many people. I felt that other schools should learn from your experiences. Please continue to spread many activities!
- It was wonderful that the students understood the meaning of each activity, such as collecting the PET bottle caps and contact lens cases. Working with the knowledge where the activities will lead provides a good opportunity to think about the environment, other communities, and human society as a whole. In addition, the understanding that the activities contribute to society enhances the students' self-affirmation at the bottom of their hearts.
- The presentation made it easy to see that the entire school is working on SDGs. In particular, the idea that activities that students take for granted doing, such as the student council, become relevant to SDGs achievement only if they grasp what actions are consistent with what SDGs. This recognition would induce a change in students' awareness that their activities will produce beneficial returns not only to their own school but also to the local community and the natural environment. I found that the continuing link from the learnings gained in the elementary school has a great influence on the learnings at Aya Junior High School, and that they have taken the form of activities through which the students look straight at their own community.